



## Facilitating Adult Learner Workplace Success through Education

Dr. Becky Takeda-Tinker, Colorado State University- Global Campus

Adult students often need assistance in determining an appropriate degree program that will help optimize their strengths and education, Colorado State University – Global Campus has found. “Our faculty with both industry experience and academic credentials provide the most objective and effective assistance to our adult students for assessment of academic and professional skills, realistic insights into actual careers and industries, and persuasive guidance leading to student self-evaluation and thoughtful path towards their future professional goals,” says Dr. Becky Takeda-Tinker, president, Colorado State University- Global Campus.

Consider a student who has weak quantitative skills and prior experience in warehouse operation management, but is seeking to move up to a director-level position at his company. He may be considering a Bachelor’s of Science degree in Accounting. A faculty member will work with that student to evaluate his skills and interests, and the student may then decide that the B.S. in Organizational Leadership may be a more appropriate degree to advance him towards his goal,” explains Dr. Jon Bellum, provost and sr. vice president.

“For adult learners, while degree completion may be the first step in preparing to secure a promotion in the workplace, getting a job that one can successfully keep requires an intentional focus shaped by one’s experience, a self-assessment of strengths, and an understanding of what is required for successful performance,” says Dr. Takeda-Tinker.